DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 3

Annual Examinations for Secondary Schools 2022

YEAR 11 ENGLISH LANGUAGE TIME: 2 hours

Name: _____ Class: _____

Oral Assessment	Listening	Written Paper	TOTAL

A. Read the following and fill in the blanks with the correct form of the verb in brackets. The first one (0) has been done for you.

Two hikers who **(0)** ***had been missing*** (miss) for 18 days in the New Zealand wilderness **(1)**_____ **(find)**. Jessica O'Connor and Dion Reynolds, both 23, set off into the sprawling Kahurangi national park on 9 May, **(2)**_____ (intend) to be gone for about five days, but they **(3)**_____ (hike) for just three days when they became lost in fog. The pair's disappearance sparked a difficult search in this remote, rugged and forested area. As the days progressed, hopes for the pair's safety **(4)**_____ (fade) but just before 1 p.m. on Wednesday, military helicopter crews spotted smoke from a fire the hikers **(5)**_____ (light). After **(6)**_____ (bring) to Nelson airport, they **(7)**_____ (take) to hospital. Police search and rescue co-ordinator Sergeant Malcolm York said, "The pair survived despite the lack of food, heavy rain and cold temperatures. If they **(8)**_____ (not stay) put and made themselves visible, this **(9)**_____ (turn) into a tragedy." Ms O' Connor told TVNZ, "We are lucky to be alive, but this ordeal **(10)**_____ (not stop) us from hiking again in the future."

5 marks

B. Fill in the blanks with a word formed from those in brackets. The first one (0) has been done for you.

Every week, many of us visit our (**0**) ***preferred*** **(prefer)** supermarket or greengrocer but seldom do we consider where the produce came from and the work involved to get it there. (**1**)_____ **(fortune)**, throughout history, farm workers have often been treated anything but (**2**)_____ **(fair)**. In the not too distant past, entire families were forced to move from place to place searching for (**3**)_____ **(season)** farm work. The work was difficult. Hour after (**4**)_____ **(end)** hour, they walked up and down rows of crops, picking and weeding. It was tedious, back-breaking work. Due in part to (**5**)_____ **(honest)** farm owners, these people received little pay for their (**6**)_____ **(exert)**. In most cases, they didn't even earn enough to (**7**)_____ **(adequate)** feed, clothe or house their families. For a long time there seemed to be little hope for change, till a hero rose from the fields. Cesar Chavez was born in 1927 into a family of migrant labourers. Though his parents could not read or write, they taught Cesar that it is (**8**)_____ **(honour)** to stand up for your rights and the rights of others, and also about the importance of honesty and (**9**)_____ **(responsible)**. Chavez founded the National Farm Workers' Association in 1962 to help address farm labourers' suffering. He fought for better working conditions for (**10**)_____ **(agriculture)** workers by staging strikes and organising non-violent marches and boycotts. His life story reminds us of the courage and sacrifice necessary to bring about peaceful and long-lasting change.

5 marks ☐

C. Fill in the blanks with ONE word. The first one (0) has been done for you.

Have you ever noticed that some sisters and brothers look **(0)** **<u>alike</u>**? Or have you ever had difficulty telling twins **(1)** _____? Their inherited traits are what make their physical appearance so similar. An inherited trait is a characteristic or quality that is passed **(2)**_____ from our parents. These characteristics depend on genetic factors and include gender, hair colour, blood group and inherited diseases. Not all traits are inherited, **(3)**_____. Variation is also caused by environmental factors. Language, for **(4)**_____, is not inherited. Children who move to another country will quickly learn the local language and may even forget **(5)**_____ native language. The majority of human

characteristics are determined **(6)**_____ inherent and environmental factors. Studies have **(7)**_____ that intelligence is partly inherited and partly learnt. Similarly, our genes determine our natural hair colour, but **(8)**_____ to the sun or hair dye can easily change that colour. It seems we are all very different, **(9)**_____ in fact people are remarkably alike. 99.9% of all human DNA is identical. It's those few unique differences in our DNA that create the **(10)**_____ of characteristics we see around us.

5 marks

D. Complete the second sentence so that it has a similar meaning to the first one. The first one (0) has been done for you.

Paul and his friend Tom are planning this year's camping trip.

0. "I'm already packed, so I'll be ready by 8:00," Tom said.
   Tom said that he **<u>was already packed, so he would be ready by 8:00</u>**.

1. "I don't want to leave later than that, as we did last year," Paul said.
   Paul said he'd rather _____
   _____

2. Tom went to sleep early, but the next morning he still woke up late.
   Despite_____
   _____

3. When Paul arrived, Tom rushed out of the house to apologise.
   No sooner _____
   _____

4. "I've forgotten the supplies at home, so let's stop at a supermarket on the way," Tom said.
   Tom suggested_____
   _____

5. Leaving late meant they arrived at the camping site when it was already dark.
   If they _____
   _____

5 marks

E. COMPREHENSION

Read the passage, which is on a separate sheet, and then answer the following questions.

1a. Tick (✓) the most suitable answers. 2 marks [ ]

This passage is most likely taken from:

☐	i. an encyclopaedia
☐	ii. a scientific journal
☐	iii. a newspaper
☐	iv. the preface of a cookery book

b. The purpose of this passage is to:

☐	i. advise and persuade
☐	ii. inform and explain
☐	iii. entertain and analyse
☐	iv. instruct and describe

2. Why do you think the writer chose to use the word 'peels' in the title of the passage? 2 marks [ ]

_____

_____

_____

3. From lines 1 – 7, quote a phrase of four words which shows that bananas are eaten by both rich and poor people. 1 mark [ ]

_____

4. Mention <u>two</u> discoveries, made before Stockhammer's study, which helped archaeologists understand what food was eaten in ancient times. 1 mark [ ]

a. _____

b. _____

5. In what way was Stockhammer's research different from what had been done before? 1 mark [ ]

_____

_____

6. Why is the discovery that Bronze Age people of the Mediterranean had access to turmeric an important find? 1 mark [ ]

_____

_____

7. Apart from the food they ate, mention one difference and one similarity between the individuals the researchers studied. 2 marks [ ]

   a. Difference: _____

   _____

   _____

   b. Similarity: _____

   _____

   _____

8. Mention <u>two</u> limitations of the research. 1 mark [ ]

   a. _____

   _____

   b. _____

   _____

9. Using *your own words*, explain what Stockhammer means by: "It is very difficult to describe such markets, as we <u>lack visual</u> as well as <u>textual evidence</u>." (lines 54 – 55). Pay particular attention to the underlined words. 2 marks [ ]

   _____

   _____

10. Explain how, according to the passage, ancient people are similar to modern people. 2 marks [ ]

    _____

    _____

    _____

11. State whether the following are True (T) or False (F). Give a reason to prove whether each statement is True or False. 4 marks [ ]

    a. In the fifteenth century, bananas were grown in Europe.

    _____ because _____

    _____

    b. Bananas have always been a staple food in Europe.

    _____ because_____

    _____

c. It is widely believed that ancient humans ate only the food grown near their home.

_____ because_____

_____

d. Sesame is no longer found in the food eaten in the Levant.

_____ because_____

_____

12. What do the words / phrases below refer to in the passage? 2 marks [ ]

a. half a world away (line 5): _____

b. their (line 12) _____

c. these peoples (line 22): _____

d. these foods (line 30) _____

13. Give the meaning of the following words as used in the passage. 2 marks [ ]

a. exotic (line 13): _____

b. processed (line 32): _____

c. expands (line 48): _____

d. assume (line 55): _____

14. Summary. In a paragraph of between 75 – 85 words, summarise the reasons for which Stockhammer's study is considered important. 7 marks [ ]

_____

_____

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_____

_____

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_____

(*number of words* = _____)

30 marks

F. COMPOSITION

Task Achievement and Relevance (5 marks)	Organisation and Linking (5 marks)	Vocabulary (5 marks)	Grammatical accuracy (10 marks)	Spelling (5 marks)	Total (30 marks)

Write a composition of between 300 and 350 words about ONE of the following.

Do NOT write less than 300 words or more than 350 words.

1. You are taking part in an international writing competition. Write a **short story** entitled "Trapped Alone."

2. The school magazine is featuring film reviews in its next edition. Write a **review of a film** which disappointed you and which you would not recommend to your friends.

3. You are Sam Grech and you are a member of a local youth club. The club is organising a sale of second-hand objects for charity. Write a progress **report** for the president of your youth club (Mr Mark Borg), explaining what has been organised so far and what still needs to be done.

*Composition title number:*_____

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